



**NAN HUA PRIMARY SCHOOL**  
**SEMESTRAL ASSESSMENT 1 - 2014**  
**PRIMARY 5**

**ENGLISH LANGUAGE**

Name: \_\_\_\_\_

Class: Pr. 5 \_\_\_\_\_

Date: 9 May 2014

|           |      |
|-----------|------|
| Booklet A | / 28 |
| Booklet B | / 67 |
| TOTAL     | / 95 |

\_\_\_\_\_  
Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

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**INSTRUCTION TO CANDIDATES**

1. *Do not turn over the page until you are told to do so.*
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

**Section A- Grammar (10x 1mark)**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Shade the corresponding ova (1,2,3 or 4) on the optical Answer sheet (OAS).

1. Trisha's eyes turned watery and she broke \_\_\_\_\_ when she heard the bad news last week.
- (1) in  
(2) up  
(3) off  
(4) down ( )
2. You have \_\_\_\_\_ Mr Lim before, haven't you?
- (1) meet  
(2) meets  
(3) met  
(4) meeting ( )
3. Please be punctual so that we can start the meeting \_\_\_\_\_ time
- (1) at  
(2) in  
(3) on  
(4) over ( )
4. The soldiers considered it \_\_\_\_\_ honour to sacrifice for their country.
- (1) a  
(2) an  
(3) the  
(4) some ( )
5. Sam, like his elder brother, \_\_\_\_\_ an avid reader. He is always seen sharing new stories with his classmates.
- (1) is  
(2) are  
(3) was  
(4) were ( )

6. Kelvin heard his sister \_\_\_\_\_ a song in the auditorium.

- (1) sing
- (2) sings
- (3) sang
- (4) sung

( )

7. Charlene will get the chance to pit her cooking skills \_\_\_\_\_ reputable chefs in the 2014 culinary competition.

- (1) at
- (2) over
- (3) against
- (4) through

( )

8. Among the trio, Sue is the \_\_\_\_\_ dressed.

- (1) well
- (2) best
- (3) good
- (4) better

( )

9. "\_\_\_\_\_ the outcome, we should continue to practise hard!" encouraged our captain.

- (1) Whatever
- (2) Wherever
- (3) Whenever
- (4) Whichever

( )

10. \_\_\_\_\_ her injury, Amelia still turned up for the dance practice.

- (1) Since
- (2) However
- (3) Although
- (4) In spite of

( )

**Section B- Vocabulary (5 x1mark)**

For each question from 11 to 15, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3, or 4) on the Optical Answer Sheet (OAS).

11. After many days of searching for the missing plane, the team started to feel tired. \_\_\_\_\_ has set in.

(1) Fatigue  
(2) Disability  
(3) Drowsiness  
(4) Breathlessness

( )

12. "I found my true friend through this mishap. What a blessing in \_\_\_\_\_!" Kenny shared.

(1) veil  
(2) cover  
(3) disguise  
(4) camouflage

( )

13. If you do not return the book to the shop within a week, you will \_\_\_\_\_ your chance of getting the deposit back.

(1) block  
(2) forfeit  
(3) disown  
(4) prevent

( )

14. Johnny provided the police with an accurate \_\_\_\_\_ of the robber. He could remember the distinctive features of the robber.

(1) deduction  
(2) description  
(3) recognition  
(4) investigation

( )

15. The teacher \_\_\_\_\_ the respect of her pupils through her leadership and dedication.

(1) gained  
(2) collected  
(3) achieved  
(4) demanded

( )

Sektion C-Vocabulary Cloze (5 x1mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

The barn was cluttered with broken furniture and infested with armies of bugs. Inside the remains of the rickety barn (16) dwells a family of field mice which had not taken any food for a few days. They scurry about in the dark, looking for morsels of food to satisfy their (17) relentless hunger.

One of them scores a kernel of dry corn and quietly (18) nibbles its treasure by an old bale of straw. Without a whisper of warning, the little mouse is pierced by a quick, disabling strike from the shadow. As a burning pain rushes through its body, the stunned creature dashes in panic across the floor and hides beneath a stack of rotten wood. There the mouse lies, immobilised and helpless.



Out of the camouflaging darkness (19) slithers an attacker. Constantly flicking its tongue to detect the mouse's (20) scent in the air, it slides across the floor towards its hidden victim. Unhinging its jaws, it swallows its lifeless victim whole, beginning with the head.



*Adapted from Cricket July/August 2012 Volume 39*





- |     |  |     |
|-----|--|-----|
| 16. | (1) bunks<br>(2) lingers<br>(3) inhabits<br>(4) populates          | ( ) |
| 17. | (1) mild<br>(2) persistent<br>(3) intermittent<br>(4) overwhelming | ( ) |
| 18. | (1) gnaws<br>(2) grazes<br>(3) gargles<br>(4) gobbles              | ( ) |
| 19. | (1) skids<br>(2) glides<br>(3) ambles<br>(4) wanders               | ( ) |
| 20. | (1) stink<br>(2) smell<br>(3) odour<br>(4) fragrance               | ( ) |

**Section D – Visual Text Comprehension (8 x 1mark)**

**Study the webpage carefully and answer questions 21 to 28.**

<http://www.naturetrekker.org>



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## About us


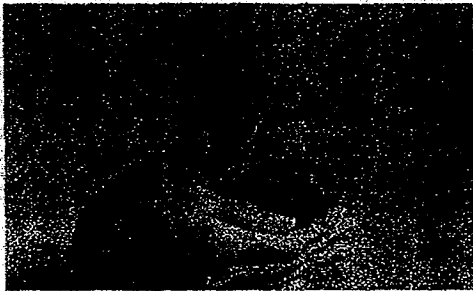
Nature Trekker is an environmental group that started in 2000.

Our main objective is to educate people to conserve the environment.

We organise outdoor trekking, bird-watching, plant appreciation, mangrove study and nature photography.

We also conduct exploration trips\* to the following places:

- Pulau Semakau
- Chek Jawa
- Taman Negara
- Endau Rompin
- Fraser's Hill



\* Exploration trips are limited to 20 persons per group. Additional cost of \$10 per trip for photography treks.

## Our Most Popular Programmes:

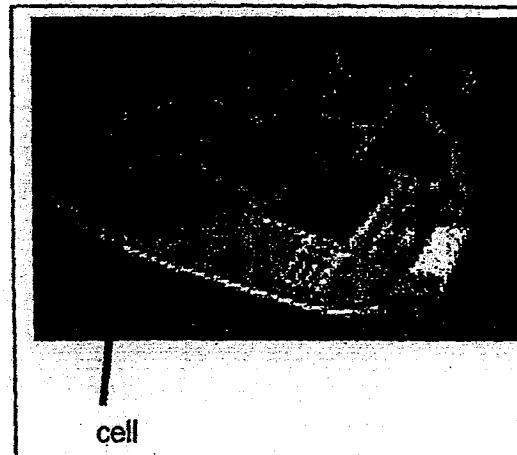
- Pulau Semakau Nature Exploration Trip
- Replanting Programme

### Pulau Semakau Nature Exploration Trip

In land-scarce Singapore, refuse incinerated on the main island, is taken to Pulau Semakau. It is Singapore's first offshore landfill island.

The sludge and ash are transferred to barges and dumped into each cell from which seawater has been pumped out. Then, it is covered with soil and grass.

If Singaporeans are able to recycle more and reduce waste from 1.1kg a day per person to 0.9kg, then the landfill island may last for 46 years.



We will help visitors apply for entry pass to the island from the National Environment Agency (NEA).

NEA will not issue entry pass directly to individuals.

### Replanting Programme

During construction of the landfill island, mangroves were destroyed. To replace the lost mangroves, we help the National Parks to replant 400,000 mangrove saplings. The mangroves are thriving. They act as an indicator to give early warning if toxins leak into the sea. To safeguard against pollution of the sea, a wall is built around the landfill site.

Join us in planting Sea Hibiscus and Casuarina to conserve the mangrove!

#### How to register to be a member?

- Yearly membership cost of \$30.
- To register, log on to <http://www.naturetrekker.org>

#### Benefits of being a member:

- Receive our free weekly email newsletter upon registration.
- Participate in trips organised by Nature Society of Singapore for free.

*Adapted from: <http://www.naturetrekker.org>*

For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21 Which organisation owns this webpage?

- (1) Nature Trekker
- (2) National Parks
- (3) Nature Society of Singapore
- (4) National Environment Agency

( )

22. According to the webpage, what is the **main** objective of Nature Trekker?

- (1) It organises trips for nature lovers.
- (2) It supervises the disposal of refuse.
- (3) It teaches people to conserve the environment.
- (4) It conducts bird-watching and photography sessions.

( )

23. Which word in the webpage has a similar meaning to **burnt**?

- (1) dumped
- (2) pumped
- (3) destroyed
- (4) incinerated

( )

24 How can we best make the landfill island last longer than 46 years?

- (1) We increase refuse.
- (2) We add in more soil and grass.
- (3) We add in more ash and sludge.
- (4) We recycle our old items and reduce waste.

( )

25 Which of the following statement is true about the replanting programme?

- (1) The mangrove saplings are now dead.
- (2) The Sea Hibiscus and Casuarina are planted for aesthetic purpose.
- (3) The plants act as an indicator to the level of toxins leaked into the sea.
- (4) The wall will cause the sea around the island to be polluted with refuse.

( )



26 The email newsletter is published \_\_\_\_\_

- (1) daily
- (2) weekly
- (3) monthly
- (4) yearly

( )

27 What does the word 'it' under the subheading **Pulau Semakau Nature Exploration Trip** refer to?

- (1) ash
- (2) cell
- (3) sludge
- (4) seawater

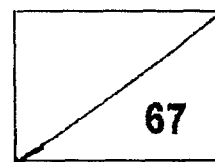
( )

28 In order to get to Pulau Semakau, one can apply for an entry pass by \_\_\_\_\_.

- (1) joining as a member of Nature Trekker
- (2) joining Nature Trekker on its exploration trip
- (3) logging on to <http://www.naturetrekker.org>
- (4) personally going to National Environment Agency

( )

NAN HUA PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1 - 2014  
ENGLISH LANGUAGE  
PRIMARY 5



Booklet B

Name: \_\_\_\_\_ (       )

Class: Primary 5 \_\_\_\_\_

**Section E – Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words in the box, choose the most suitable answer for each blank and write its letter (A to Q) in it. "I" and "O" have been omitted to avoid confusion in marking.

Use each word only **ONCE**.

|             |           |         |         |            |
|-------------|-----------|---------|---------|------------|
| A) an       | D) by     | G) from | K) on   | N) through |
| B) as       | E) before | H) in   | L) over | P) with    |
| C) although | F) for    | J) into | M) once | Q) while   |

Flamingoes are famous for their bright pink feathers, stilt-like legs, and S-shaped necks. They are widely recognised (29) \_\_\_\_\_ just about everyone, whether bird lovers or not! Flamingoes are also known (30) \_\_\_\_\_ their ability to "run" on water to gain speed (31) \_\_\_\_\_ lifting up into the sky.

Flamingoes can be found (32) \_\_\_\_\_ the world's warmer regions, near shallow lakes and lagoons. They must have fresh water sources for drinking. (33) \_\_\_\_\_ the ground, flamingoes fish by walking in shallow waters and mud. When the flamingoes are above the ground, they will fly (34) \_\_\_\_\_ their legs outstretched. Flamingoes fly in large flocks, sometimes with as many as hundreds of thousands of other flamingoes. A flock of flamingoes that large is quite (35) \_\_\_\_\_ amazing sight!

Flamingoes possess a unique style of feeding mainly due to their unusual physical structure. To get the nutrients needed, flamingoes feed on food such as fish, shrimps, snails and algae (36) \_\_\_\_\_ a flamingo spots a fish in the muddy water, it plunges its head (37) \_\_\_\_\_ the water. Then, the flamingo scoops the fish using its upper beak (38) \_\_\_\_\_ a shovel. A series of hairlike "combs" inside the flamingo's beak act as a filter to separate food from muddy water.

**Section F – Editing for Spelling and Grammar (12 x 1mark)**

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.**

(39)

Plumes of black smoke billowed. A blaze broke out and gut a coffee shop at Block 42

(40)

Corney Road yesterday, forcing those who reside above it to evacuate into their homes.

(41)

However, the rasidants were allowed to return to their flats after the fire was

(42)

axthinguished. No casualties or injuries were reported.

(43)

At about 9 a.m., the Singapore Civil Defence Force (SCDF) was called off to battle the

(44)

fire. Three fire bikes, one fire engine and an ambulance were dispatched. The SCDF arrived

(45)

about ten minutes later, but by then, the fire had already spread to the four unit. About ten

(46)

people living two floors above the coffee shop were evacuated as a temperari measure. The

(47)

blaze was eventually put out with two water jets in huf an hour.

(48)

None of the flats above suffer any damage. One passer-by commented that while it

(49)

was a good thing that no lives were loss, the damage to the property might result in a

(50)

riduction in earnings for the stallholders.

*Adapted from Today 8 March 2014*

**Section G - Comprehension Cloze (15 x 1 mark)**

Fill in each blank with a suitable word.

Eels are snakelike fish that live in water. Like other fishes, they live in water and breathe (51)\_\_\_\_\_ their gills. A majority of eel species are nocturnal — they are awake in the night and thus they are rarely seen in the 52)\_\_\_\_\_

Eels are cold-blooded. Unlike warm-blooded creatures, their body temperatures change with their surroundings. The life cycle of (53)\_\_\_\_\_ eel is also very interesting. Eels are born in deep quiet waters. The tiny creatures that (54)\_\_\_\_\_ from the eggs bear little resemblance to their parents. They measure only a few centimetres long and they look like transparent fish.

These tiny creatures, known as larvae, are (55)\_\_\_\_\_ by ocean currents to their ultimate destination. They feed on tiny marine plants and animals as part of their (56)\_\_\_\_\_. It is a tumultuous endeavour as they are (57)\_\_\_\_\_ to a lot of danger.

During their journey, these migrating creatures undergo some physical (58)\_\_\_\_\_. The size of their heads increases and they become rounder. They are now known as elvers. At first, these elvers are transparent. Later, they (59)\_\_\_\_\_ on the colours of an adult eel. Eventually, the adult male eels stay near the coast while the adult (60)\_\_\_\_\_ eels follow the rivers inland. They continue to grow (61)\_\_\_\_\_ they become fat and long. They are capable (62)\_\_\_\_\_ wriggling across dry land because the mucus on their bodies keeps them from dehydration and (63)\_\_\_\_\_ them to take in air through their skins.

(64)\_\_\_\_\_ the eels are about five years old, they are ready to migrate to their breeding place in the ocean. There, they lay their eggs and soon, tiny eels are born.

These tiny eels migrate like their parents and the cycle (65)\_\_\_\_\_

itself. The average lifespan of eels in the wild is fifteen years.

*Adapted from: <http://animals.nationalgeographic.com/animals/fish/electric-eel>*

**Section H- Synthesis / Transformation (5 x 2mark)**

**For questions 66 to 70, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one (s).**

66. The children were happy to visit the zoo. They have not been there for a long time.

\_\_\_\_\_ as  
\_\_\_\_\_.

67. The little boy was upset. He lost his toy car.

\_\_\_\_\_ whose  
\_\_\_\_\_.

68. The players lost the match. They had many practices.

Despite \_\_\_\_\_  
\_\_\_\_\_.

69. Jane went to the funfair. Her cousins went to the funfair too.

Besides \_\_\_\_\_  
\_\_\_\_\_.

70. The operation was successful. Mr Tan should stay at home to recuperate before returning to work.

Although \_\_\_\_\_  
\_\_\_\_\_.

**Section I - Comprehension Open-ended (20 mark)**

Read the passage below and answer questions 71 to 80.

The mist was a hindrance to Laura's visibility. She tripped over something that felt like a wire and fell. **That** would not have been serious but instead of staying where she fell, she went sliding down a slope covered with a loose, slippery mixture of gravel and earth. By the time she reached the bottom of the slope, she was badly bruised and breathless. She began to feel the pain in her legs and arms.

5

Where was she? She could only suppose she was at the bottom of a quarry or one of the deep pits. "Well, I had better try to climb out," Laura murmured.

She began to ascend the slope. She could not see much ahead. With all her might, she tried to move her body up the slope. She was gaining some confidence when she slipped again on the treacherous, loose surface and slithered back down for several metres. Her vivid imagination began to paint fearful pictures of what could be near her. Could there be wild animals or dangerous traps next to her? Was her life in danger? The harder she tried to keep her mind from wild thoughts, the faster her mind raced. She shuddered and resolved to stay where she was till she could see more clearly.

10

15

Hours seemed to pass. She prayed that someone would see her, though deep in her heart, she knew the possibility was almost non-existent. There was a **terrible** sadness in Laura's eyes. Then, from far in the distance, a low echo came to her ears. It sounded familiar. She listened intently and concluded that it was a distant train rumbling slowly through the thick mist. The sound grew steadily louder but it was not until the train, with its carriages aglow and dispersing the mist that she realised she had slithered down a steep-sided railway embankment.

20

Laura sprang up. She could have cried with relief. She was in no danger from the train, which was travelling slowly because of the mist and she was several metres away from the railway track.

25

All she had to do now was walk alongside the track until she came to a station, which she was bound to do in time.

She walked slowly and painfully, but steadily. She could feel a strain in her muscles. Within an hour, she had reached a station. However, that was not the end of her ordeal. It was late and all public transport had ceased. Her legs were weary and painful. It had started to drizzle and she wanted very much to be home, to have a warm shower and get enough rest as she had to perform a surgery the next day. She gritted her teeth and made her way back home despite the pain and rain.

30

71. From **paragraph one**, how do we know that the physical conditions had not been favourable to Laura? (2m)

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72. What does the word **'that'** in line 2 refer to? (2m)

---

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73. Choose words from **paragraphs 3 and 4** which have **opposite** meanings to the words below. (3m)

|           |  |
|-----------|--|
| descend   |  |
| dull      |  |
| gathering |  |

74. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

|   | True/False | Reason |
|---|------------|--------|
| The train moved at a fast speed.            |            |        |
| Laura managed to catch a bus home.          |            |        |
| Laura suffered some injuries from her fall. |            |        |



75. In line 17, the writer states that there was a 'terrible sadness' in Laura's eyes. Why was there sadness in her eyes? (2m)

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76. What was Laura's occupation? (2m)

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77. Which word from **the last paragraph** tells us that <sup>Laura</sup>~~the writer~~ was tired? (1m)

78. Explain clearly why had Laura's ordeal not ended when she reached the station? (2m)

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79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Laura heard a low echo.

\_\_\_\_\_ Laura tripped and slid down a slope.

\_\_\_\_\_ Laura realised she was seated near the railway embankment.

80. From the passage, what positive quality did Laura display?  
**Support your answer with one piece of evidence from the passage.** (2m)

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**End-of-Paper**

# Answer Ke

## EXAM PAPER 2014

**SCHOOL : NAN HUA**

**PRIMARY : P5**

**SUBJECT : ENGLISH**

**TERM : SA1**

**ORDER CALL : MR GAN @ 92998971 . 86065443**

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|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 4  | 3  | 3  | 2  | 1  | 1  | 3  | 2  | 1  | 4   | 1   | 3   | 2   | 2   | 1   | 3   | 2   |

|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 1   | 2   | 2   | 1   | 3   | 4   | 4   | 3   | 2   | 2   | 2   | D   | F   | E   | H   | K   | P   |

|     |     |     |     |
|-----|-----|-----|-----|
| Q35 | Q36 | Q37 | Q38 |
| A   | M   | J   | B   |

39)gutted      40)from      41)residents      42)extinguished      43)in  
44)dispatched      45)fourth      46)temporary      47)half      48)suffered  
49)lost      50)reduction      51)through      52)day      53)an  
54)hatch      55)carried      56)diet      57)exposed      58)changes  
59)take      60)female      61)and      62)of      63)enables  
64)When      65)repeats

66)The children were happy to visit the zoo as they have not been there for a long time.

67)The little boy whose toy car was lost was upset.

68)Despite the fact that the players had many practices they lost the match.

69)Besides her cousins, Jane went to the funfair.

70)Although the operation was successful Mr Tan should stay at home to recuperate before returning to work.

71)Laura was badly bruised and breathless and she could feel the pain in her arms and legs.

72)IT refers to the fall Laura had.

73)ascend  
vivid  
dispersing

74)False = The train was traveling slowly because of the mist.

False = It was late and all public transport had stopped.

True = She was badly bruised and she could feel the pain in her arms and legs.

75)She knew that no one could possibly see her and come to her rescue.

76)She was a surgeon.

77)Weary

78)When Laura wanted to take a public transport home, she could not as all the public transport were ceased. She had to walk in the rain as well when her legs were already weary and painful.

79)2, 1, 3

80)Laura displayed resilience because she was determined to climb the slope and get home safely.